



Gathering baseline data

Introduction

A well-planned literacy program is based on information that gives you an understanding of the current situation and a realistic prediction of the future situation. This information is the [baseline data](#).

Things to do

Here are the things to do when you gather baseline data:

- Ask questions relating to the following:
 - The general situation of the community
 - The educational situation
 - The economic situation
 - The sociocultural situation
 - The spiritual situation
 - The attitudes of different groups to indigenous languages
 - The community's attitude toward their language
 - The national and regional attitude towards local languages in general
 - The attitude of those in the formal education system to the use of local languages in the classroom
 - Motivation for literacy
 - Motivation among community members
 - Motivation among government, education, and [nongovernment organization](#) leaders
 - The [dialect](#) situation as it will affect a literacy program
 - The numbers and location of dialects and their mutual intelligibility
 - The dialects which should be selected for beginning the program
 - Leadership and support for the program
 - Community members who can be trained for full-time involvement in the program
 - Community members who will provide support for the program
 - Nongovernment organization and government personnel who will support and facilitate the program

See also

- [How to prepare by research and planning](#)

Context for this page:

- Task module: [Gathering baseline data](#)
- In task module: [Doing preliminary research and planning for a lite...](#), by [Stephen L. Walter](#) and [Trudy K. Stewart](#) (general editor)
- In task module: [Preparing for a literacy program](#)
- In modular book: [Prepare for a literacy program](#), by [Stephen L. Walter](#), [Mary Morgan](#), and [Leah B. Walter](#)
- In bookshelf: [Literacy](#)

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